

**Notarized Statement/Letter for Home School Students
Taking the Test for High School Equivalency (HSE)**
(Submit this completed form to the test center where you plan to test.)

A student must be at least 16 years of age to be eligible to take the test.
Please see Washington Administrative Codes (WACs) on the reverse side of this form.

DATE:

TO: HSE Testing Center or GED@sbctc.edu

Please Print: (Student's Name) (Date of Birth)

has completed a program of home-based instruction in compliance with [RCW 28A.225.010\(4\)](#). As parent(s) or legal guardian(s) who provided the home-based instruction, I/we sign and attest to these facts.

(Signature of Parent/Legal Guardian) (Signature of Parent/Legal Guardian)
*Signatures of Parent(s)/Legal Guardian(s) must be done in presence of notary public.
Both parents/guardians should sign, if available.*

TO BE COMPLETED BY NOTARY PUBLIC

On this date _____ appeared before me, _____,
(Date) (Notary's Name – Printed)

a notary public in and for the county of _____, State of _____:

(Parent/s or Legal Guardian/s Names)

the parent(s) and/or legal guardian(s) of _____,
and executed their signature(s) to attest the above information to be true and correct.

(Signature of Notary Public) My Commission Expires

(SEAL)

**WACs and RCWs Regarding Home-Based Instruction
and Eligibility to Take the HSE Test**

The following is **intended as guidelines** in carrying out the procedure required by this form:

WASHINGTON ADMINISTRATIVE CODE (WACs) *[excerpted in part only]*

[WAC 131-48-100](#) Eligibility to take the high school equivalency test. The following individuals shall be eligible to take the high school equivalency test in official high school equivalency testing centers, provided they are not enrolled in a public, private, or home-based high school or high school completion program at the time the test is administered:

(1, 2, 3, 4...)

- (5) Any person between the ages of sixteen and nineteen who has not graduated from a public or private high school, and who has completed a program of home-based instruction in compliance with RCW 28A.225.010(4) as certified by the written and notarized statement of the parent(s) or legal guardian(s) who provided the home-based instruction.

[WAC 131-48-110](#) Eligibility for award of High School Equivalency Certificate. The High School Equivalency Certificate shall be awarded by the State Board for Community and Technical Colleges and the Superintendent of Public Instruction to persons who achieve the minimum proficiency level on the General Educational Development test and who meet the following:

(1, 2, 3, 4...)

- (5) Have completed a program of home-based instruction in compliance [with RCW 28A-225.010\(4\)](#) and chapter 28A.200 RCW.

REVISED CODE OF WASHINGTON (RCWs) *[excerpted in part only]*

[RCW 28A.200.020](#) Home-Based Instruction - Certain decisions responsibility of parent unless otherwise specified. The state hereby recognizes that parents who are causing their children to receive home-based instruction under [RCW 28A.225.010\(4\)](#) shall be subject only to those minimum state laws and regulations which are necessary to insure that a sufficient basic educational opportunity is provided to the children receiving such instruction. Therefore, all decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, and place in the provision or evaluation of home-based instruction shall be the responsibility of the parent except for matters specifically referred to in this chapter.

[RCW 28A.225.010](#) Attendance mandatory - Age- Persons having custody shall cause child to attend public school - Child responsible for attending school - Exceptions - Excused temporary absences.

(1, 2, 3...)

- (4) For the purposes of this chapter and chapter 28A.200 RCW, instruction shall be home-based if it consists of planned and supervised instructional and related educational activities, including a curriculum and instruction in the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling, and the development of an appreciation of art and music, provided for a number of hours equivalent to the total annual program hours per grade level established for approved private schools.